

ECG

Aims:

To increase understanding amongst nursing students and junior nurses of the basic principles of ECG, the features of a normal ECG, and some common pathological findings. For senior nurses to refresh and consolidate the above. This session is separate from the arrhythmia session.

Structure:

Start with ECG history, underlying physics, lead placement and technical aspects (speed, amplitude, baseline). Then discuss axis and go through normal ECG findings sequentially (P, PR, QRS, ST, QT, T). Mention common pathologic findings (P pulmonale, P mitrale, PR prolongation, pathologic Q wave, QRS broadening, ST elevation and depression, TWI, QT prolongation).

Content:

First use of galvanometer for bedside electrocardiography in 1902 by Dr Willem Einthoven. Terminology still in use – Einthoven triangle, PQRS labels.

Draw patient schematic and explain unipolar versus bipolar leads.

This is a good point from which to segue into a description of the axis of the heart and how to determine normal versus abnormal axes.

Discuss the technical aspects of the ECG ie 25mm/s 10mm/mV

From here go through the normal morphology of each component and which part of the cardiac cycle they correspond to:

- P wave <2mm tall, <110ms duration
 - o Mitrale and pulmonale morphologies and corresponding heart pathology
- PR interval, brief mention of degrees of heart block
- QRS morphology
 - o <120ms, determinants of magnitude of deflection
 - o LVH
 - o Pathologic Q waves
 - o Interventricular conduction delay, bundle block morphologies
- ST segment
 - o Depression, elevation, coronary territories
 - o Mention Wellen's sign
- T wave
 - o Importance of serial assessment
- QT interval
 - o Correction for rate ($1/\sqrt{R-R}$)

Next you can treat the nurses to some example ECGs and invite analysis from the audience. I think it's best to find some examples from patients on the floor, as that would underscore the relevance of ECG analysis. Otherwise here are some examples.



